



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St Cuthbert's Catholic Primary School, Kenton 391/3765

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More competitive opportunities for girls' football – inter comp. • U11 girls' football had 11 players • More competition for all including SEN specific – Boccia , Panathalon • More equipment to impact PE/Sport across the school – trolleys for active break time KS2 • Development of apparatus in school grounds – new climbing frame KS2 • Annual residential opportunity in Y6 - Moorhouse • Overview of PE/Sport for year in curriculum, ASC and comps (when dates are released) • Work with external agencies – Newcastle Falcons, NE Gymnastics Club, Creative Dance • New gymnastics company – Grassroots from September and local company, Rugby Minis, for Reception and KS1 • Booking/payment system for ASC is in place – cost paid upfront • Text messaging system for football teams • School competitions updated with photos on website and social media • Daily Mile is established within our school day • Link to local school to play friendlies – Kenton Bar, St Cuthbert's, Walbottle • Silver Award for Newcastle PE & Sport Service 	<ul style="list-style-type: none"> • Assessment for PE – simple/accessible for teachers to do and record – Trust wide • Forest School – Orienteering and outdoor activities opportunity impacting positively on mental health and well-being and engagement - ongoing • Develop orienteering and incorporate it into the curriculum • Online competitive gaming and sports initiative – inter/intra competition – link to other feeder schools • Water based safe self-rescue • Increase coverage in local community and locality – press • CPD to up-skill teaching staff • Sports Leaders are developing - LT • Time table Moki watches to use

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80% (incorporated into the lessons)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total fund allocated: £17,780 Spend: £15158.67 **plus £2621.33 earmarked for storage **contingency allocation not spent	Date Updated: 11/7/24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9592.34 **Additional £2621.33 storage Additional £300 contingency allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum – at least 1 hour per week, 1-2 active breaks, daily mile, ASC, plus additional special events	QD responsibly for organizing and timetabling LT leading – more active break times		Rich and varied curriculum across the whole school, play opportunities at break times. Intro. Dancing to ASC & Gymnastics to curriculum/ASC programme.	Aim to introduce more breakfast/after school opportunities for physical activity – perhaps external coaches to begin with or computerised programs that will tutor a child led session – Go Noodle!
Sports Leaders annual subs	To begin Sept. 24	£100	Beginning to incorporate into breaks – training for candidates and practice. Organization skills and teamwork, motivate others, trust and responsibility, coaching role for future leaders – opportunity for sporty and non-sporty to take a different role – wider sporting context	Continue to target Y5 in Summer/Y6 in autumn
Maintenance of equipment linked to PE	Aspects of up upkeep – LT/QD and all staff	£100 allocation	Monitor use of equipment – H&S	Continue to monitor throughout year. Bike programme of maintenance planned
Spare kit stores to provide for those who	Buy trainers, joggers, t-shirts, jumpers and	£100 allocation	Cover all year groups – financial	Encourage parents/carers to buy kit.

forget kits or can't afford them	shorts across all primary school sizes		climate, disadvantaged ward. All inclusive nature of school ethos.	School to collect reusable kit from families at the end of each year to offer for sale or free to families.
New equipment for PE curriculum and play to make these sessions as active and interactive and engaging as possible	Order from Amazon and Sports Directory Uk – not broken down here	£9592.34	All age groups maximizing activity and replacing older equipment	This equipment should last for the next 2-5 years.
Storage for outdoor – equipment to keep safe and last longer	Online purchase	£2621.33 allocation	Secure storage needed.	Ensure longevity of purchases

Wider impact as a result of the above:

- Pupils are more active in PE lessons and become fitter and do not need to take regular rests
- Standards achieved in NC are improving and above average of KS attainment
- Attitudes to learning improved – better concentration in class
- SATs results continue to be above the national average
- Inspire lifelong participation in sport with inspirational leaders/guests
- Enter more local competitions – inter competitions. Some may lead to wider regional competition, one linked to dance, gymnastics
- Support SEND pupils to achieve outside of the classroom, become active, may support learning in class.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £250 allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport have its own notice board in KS2 corridor to raise and maintain to profile of PE within school	Regular updates to ensure children know what is happening – ASC, football results etc		Boards are full of information about matches, comps, ASC and clubs if pupils are keen to get involved	Ongoing celebrations of the children's achievements
Various sports teams to attend a variety of competitions across the city, county and diocese	Arrange staff to support teams, mini-bus travel where possible, contact external partners to support organisation of events. New school strips to be purchased to support this		Children always ask to be on teams and are excited to be chosen to represent the school	Tradition of entering traditional sports events e.g. football but SLT and PES team are committed to attending more.
Outdoor activity centre residential	Y5 and 6 attend activity centres to promote independence, physical activity and exercise, new experiences, learning, socialization, teamwork – transferable skills into sport. Y6 attend a residential	£250 allocated, yearly	Children look forward to residential and new experiences – financial support for struggling families	Committed to residential. School subsidises places for a variety of reasons and those families with siblings in the same year group

Wider impact as a result of the above:

- Pupils are keen and proud to be celebrated
- Impact of social media and raising profile of school
- Impact on self-esteem, confidence, concentration, health, self-worth and ambition
- Improves attendance
- See indicator 1 for link to SATs, attitudes to learning
- Many children now attend clubs that are external to school as a result of our signposting.
- Inspire lifelong participation in sport with inspirational leaders/guests

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
£420

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Newcastle PE sport CPD/conference	QD attend	Free as part of SLA	QD to support staff – networking and initiatives from conference	Impact on whole school, change of initiatives and competitions
Skipping workshop	Staff/class to attend – prep. for next year	£420	Lead on skipping for future festivals/skipping in yard	Skipping competition
FUNS sessions led by qualified fitness instructor and experienced sports coach	Led by qualified fitness instructor and experienced sports coach who support and develop other staff	Free	Impact on increased numbers of sports, confidence in delivery, pupil attendance to clubs	CPD for staff for observation

Wider impact as a result of the above:

- Skills, knowledge, understanding and experiences of pupils raised and increased – link to indicator 1 SATs and attitudes
- Pupils really enjoy PE/sport, keen to participate and demonstrate a desire to learn and progress and improve

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£5136.33

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Newcastle PE Sport SLA	Business manager/HT sanction	£500	Increased participation	Buy in each year to access provision across city
Amazon purchase – outdoor equipment	Outdoor learning - teambuilding	£8.33	Increased confidence, outdoor, teambuilding, transferable skills	Reuse equipment for future year group impact
Newcastle Schools FA – Comps	QD Organise	£100	U11,10,9 Girls', Mixed teams	Experience and preparation for HS
Gymnastics (NE club/Grassroots)	CPD, curriculum time, ASC	£3878	Gymnastics across all year groups from Y1-6. CPD for teachers and specialist	Rebook, key steps programme to aid progression and health of children.

NEAT Ed. Services – Competition	QD to organise	£225	coaches Opportunities in inter/intra comp	New company in Summer term due to issues. Behaviour, communication, engagement, SEMH
Dance – curriculum, ASC – Creative Dance	QD to organise	£425	SEMh, regular attendees, performance	As above

Wider impact as a result of the above:

- Behavior is very good and maintained through positive PE experiences/opportunities
- More diverse opportunities of activities linking into clubs/external agencies with expertise
- Few instances of no kit and spares available – achievement in PE is excellent
- Residential/outdoor activities impact positively – wellbeing, fitness, challenge, mindfulness – transport needed to get to these remote areas.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

£10

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter more competitions in line with Sport Partnership requirements and school games – NEAT, Newcastle Sch. FA FA/football related comps.	Work with Sport Partnership Identify a calendar of events to attend City/county – entry form	Newcastle Sport Service for competitions £10	School sports calendar and increase in various groups participating in competitions Boys and girls' teams established and playing regularly	Staff sustainability CPD for staff As above in previous section Children play following year, more children added each year
Engage specific groups in competitions: Girls Ethnic minorities SEND PP/FSM Overweight groups	Identify pupils that would fit into engagement categories		Girls' football has taken off In curriculum PE positive and all inclusive. SEND specific events (pentathlon/boccia comps).	Overweight children may need to be targeted in the future

Wider impact as a result of the above:

- Improved standards in curriculum PE
- Improved attitudes to PE and sportsmanship
- Improve water confidence as some children cannot access this without school support
- Improved behaviour, attitudes and willingness to engage – lifelong learning and engagement in local clubs
- Improved links – Grassroots have a holiday club based at the school in summer.
- Increased talent ID – football city teams, rugby union and competitive situations where pupils are seen by NGB representatives

Other indicators identified by school

- Girls' football competition opportunities
- Spare equipment and kits used for families with financial difficulties – decreasing obstacles to play sport
- Success of children in sport outside of school – Y5 & 6 boy and girls' team trailing for city teams – ETC/academy players
- Sports Day – participation/competitive/9 events/Reception-Y6/all children involved/all-inclusive/Y6 leaders support
- More competitions entered – more children representing the school and gaining an invaluable experience
- Clubs leading to comps – gymnastics, dance, netball, football, rugby
- ASC timetable across the year
- Specialist provision in dance, gymnastics and Rugby