

## ■ Speaking & Listening

... Use rising intonation to create or recognise a spoken question

... Use question words to create or recognise a spoken question, e.g. où?

... Ask spoken questions using a range of question words and create simple

... Create a compound spoken sentence by using a conjunction to link 2 simple

... Read aloud the text of familiar rhymes, stories or songs.

... Read aloud some simple sentences from a speaking frame

## ■ Reading & Writing

... Use question words and punctuation (question mark) to create or recognise a question in written form

... Create simple written sentences

... Create a compound written sentence by using a conjunction to link 2 simple sentences



**The Year 5 Linguist**  
**How well can I ...**

## Grammar

... Know and use a range of masculine and feminine ordinary nouns

... Know how to form the plural of a noun and its determiner

... Give a definition and example of:

- an ordinary noun
- a pronoun
- an adjective
- a conjunction
- a verb
- an adverb

... Use the adverbial pronoun en

... Recognise and use the plural form of the indefinite article

... Know some plural verb forms

... Use a numeral as a determiner

... Know and use a range of adverbial phrases of place

... Give a definition and example of a cognate

... Use possessive adjectives; understand how they match the gender and number of the noun

... Know that in French, nouns have a grammatical gender: masculine and feminine.

... Identify and use a negative adverb Know how to modify the indefinite article following the negative adverb

... Know that the determiner must match the gender of the noun that it introduces

... Know that a fronted adverbial can be used as a sentence starter

... Know that the adjective must agree with the noun it qualifies

... Know how to modify an adjective to make it agree with a feminine noun

... Know that syntax is the order in which words and phrases are put together to make a meaningful sentence

... Know what a question word is



**The Year 5 Linguist**  
**How well can I ...**

**Dictionary Skills**

**Punctuation & Spelling**

**Language Learning Skills**

... Understand the concept of elision

... Understand the concept of liaison.

... Know that an apostrophe is used in writing when elision occurs

... Locate headwords in a bilingual dictionary

... Know that there are exceptions to the silent final consonant rule, e.g. ours, in which the final 's' is sounded out

... Use a speaking frame to create spoken sentences with accurate syntax



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How well can I ...**

... Use a writing frame to create written sentences with accurate spelling, syntax and punctuation

... Notice the grave accent in some words, e.g. où.

... Pronounce the phoneme [w].and recognise its grapheme 'oi', as in poisson, bois, trois and étoile.

... Know what a homophone is

... Know that In English, the grapheme 'oi' is pronounced [oi] as in oil, boil and soil.