Speaking & Listening

... Listen and show understanding of single words through physical or spoken response.

... Understand and respond to:

- greetings
- classroom instructions

... Identify Paris landmarks

... Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.

... Listen and identify rhyming words and particular sounds in songs and rhymes.

... Recognise a familiar question and respond with a simple rehearsed response

... Q&A: name, age, where you live Ask how something is spelt.

... Use C'est as an opener to a question or a statement.



The Year 3 Linguist How well can I ...

... Use images or speaking frames to ask and answer questions, to create sentences, and to read aloud.

... Speak or read aloud using intonation to help convey meaning.

Reading & Writing

... Read and show understanding of familiar single words and phrases

... Use pictures, props or texts to read aloud or to ask and answer questions.

... Understand the role of punctuation Use commas and full stops in writing.

... Know that a fronted adverbial is followed by a comma

... Write and say simple familiar words to describe people, places, things and actions using a model.

... Use images or writing frames to ask and answer questions, and to create sentences and short texts.

... Write single familiar words from memory with understandable accuracy.

Grammar

Punctuation & Spelling

... Name, identify and use parts of speech Give a definition and example of:

- a noun
- a proper noun
- a conjunction
- a verb
- an adverb

... Use a fronted adverbial to open a sentence

... Know the 4 definite articles: le, la, l', les

... Identify cognates / shared words

... Know that no. is used as a number label in French and English

... Know that we translate ideas, not words (one language is not a copy of another) e.g. How old <u>are you?</u> Tu as quel âge?

... Say some alphabet letters Know how to say a capital letter

... Recognise the ligature œ, and be able to write it in certain words, e.g. Sacré-Cœur

... Know that personal names and place names begin with a capital letter

... Use the circumflex accent correctly

... Know that the acute accent appears only over the letter e, e.g. Sacré-Cœur

The Year 3 Linguist How well can I ...

... Pronounce the phoneme $[\epsilon]$ or $[\mathfrak{C}]$ as in un

... Pronounce the phoneme [y] as in tu.

... Know that the acute accent changes the sound of the letter e, e.g. Sacré-

... Know that the final consonant in a word is almost always silent, e.g. Paris

... Know what a bilingual dictionary is

... Listen carefully and try to copy pronunciation Identify and use strategies for memorising new vocabulary, e.g. say ten times under your breath; practise with a partner; gradually

... Know what a headword is



The Year 3 Linguist How well can I ...

... cover a sentence until you can read it from memory

... Know that headwords appear in alphabetical order

... Use images or speaking frames